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Family / Parent / Community Involvement Required by Law

This information is intended as a resource for family/community/parent involvement that is required by law. Given the changing nature of statutes, this document should not be used as the only source for addressing statutory requirements for family/community/parent involvement activities. Districts are advised to consult their legal counsel.

The column labeled "Brief Requirement Summary" is intended to capture the concept of the statute or regulation. Readers are urged to use the full text which can be found in the

"Legal Reference" column.

Program	Legal Reference	Brief Requirement Summary	NDE Contact for more information To contact an NDE employee via email the address is as follows: firstname.lastname@nebraska.gov	
NSLP				
National School Lunch Program - Local School Wellness Policy	Section 204 of P.L. 108-265, the Child Nutrition and WIC Reauthorization Act of 2004	Parents and community members are involved in the formulation and implementation of a local school wellness policy that each school district must have established by the first day of school, for the school year beginning after June 30, 2006.	Bev Benes402-471-3566	
Early Childhood / Rule 11				
Rule 11 Early Childhood Education Programs	Title 92, Nebraska Administrative Code Chapter 11, Section 004.06 Title 92, Nebraska Administrative Code Chapter 11, Section 004.01B	Each early childhood program must provide family development and support Districts and ESU's must have a planning period when developing their early childhood program that includes developing cooperative relationships with public and nonpublic providers of early childhood programs, including the development and cooperative agreements and contracts, as needed to carry out the proposed program	Sue Bainter	
Rule 11 Early Childhood Education Grant Programs	Title 92, Nebraska Administrative Code Chapter 11, Section 005	Early Childhood Grant Funded programs must collaborate with existing community early childhood providers	Sue Bainter .402-471-1860 Jen Benson .402-471-8204 Melody Hobson .402-471-0263 Diane Kvasnicka .402-471-0951 Linda Meyer .402-471-2980	
IDEA / Rule 51				
Rule 51 (003.46) Defines a parent as a nat child is a ward of the State; a person acting stepparent or other relative with whom the surrogate parent who has been appointed.	g in the place of a natural or adoptive p child lives, or a person who is legally r	parent (including a grandparent,	Special Populations Regional Representative402-471-2471	

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Improvement Act IDEA")	isabilities Education of 2004 ("reauthorized e for Education of All abilities)	20 U.S.C. § 1416(a)(3)(A)	State Performance Plan, measurement of facilitated parent involvement as a means of improving services and results for children with disabilities	Jeanne Heaston402-595-1155		
Individuals with D	isabilities Education of 2004 ("reauthorized	20 U.S.C. § 1416(a)(3)(A)and 1442	State Performance Plan, measurement of families participating in Part C who report that early intervention services have helped the family Know their Rights; Effectively communicate their children's needs; and Help their children develop and learn			
Special Education	ons and Standards for n Programs {Title 92, strative Code, Chapter	006.03A	The multidisciplinary team (MDT) is responsible for the individual evaluation of each child and shall include parents and professionals who work with that child.	Special Populations Regional Representative402-471-2471		
Rule 51		006.04B1, 006.04B1e	The MDT shall include at least the child's parent(s).	Special Populations Regional Representative402-471-2471		
Rule 51		006.04E2c 006.04E2c(i)	The (MDT), including the family as participants, shall determine if a child has a significant delay in development using multiple sources of information.	Special Populations Regional Representative402-471-2471		
Rule 51		006.05A	If requested by the child's parents or teacher, a reevaluation shall be given.	Special Populations Regional Representative402-471-2471		
Rule 51		007.02A1	The IFSP (Individualized Family Service Plan) may serve as the IEP for children up to age 5.	Special Populations Regional Representative402-471-2471		
Rule 51		007.03 007.03A1	IEP Team Participants include the parents of a child with a disability.	Special Populations Regional Representative402-471-2471		
Rule 51		007.06 007.06A 007.06C	School Districts must take steps to insure parent participation at IEP meetings.	Special Populations Regional Representative402-471-2471		

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Rule 51		006.07D 006.07D1 006.07D2	Parents have the right to request an independent educational evaluation at public expense.	Special Populations Regional Representative402-471-2471		
Rule 51		009.05A 009.05A1 009.05A2 009.05A3 009.05B	Informed parental consent is necessary when evaluation and placing students in Special Education.	Special Populations Regional Representative402-471-2471		
NCLB		-		1		
Title I (Improving the Achievement of the Part A (Improving I Operated by Local Agencies)	e Disadvantaged) Basic Programs	Section 1118(a)(1) of PL 107-110 the No Child Left Behind Act of 2001 codified at Title 20 United States Code	Parent involvement programs, activities, and procedures are planned and implemented with meaningful consultation with and input from parents.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Section 1118(f) of PL 107-110 the No Child Left Behind Act of 2001 codified at Title 20 United States Code	Information is provided to parents in a language they can understand.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Section 1111(h)(6)(A) of PL 107- 110 the No Child Left Behind Act of 2001 codified at Title 20 United States Code	Parents must be informed of the right to access, and be given access to (if requested), information regarding the professional qualifications of the student's teacher(s).	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Section 1111(h)(6)(B)(ii) of PL 107- 110 the No Child Left Behind Act of 2001 codified at Title 20 United States Code	Schools shall provide timely notice to parents if their child is taught by a substitute teacher for four or more consecutive weeks.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Section 1114(a)(1) of PL 107-110 the No Child Left Behind Act of 2001 codified at Title 20 United States Code	District has informed school buildings and parents of students in school buildings at or above 40% poverty level that the school has the option of becoming a schoolwide project.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part		Section 1111(h)(2)(A&B) of PL 107- 110 the No Child Left Behind Act of 2001	School profiles with assessment results are provided to the public.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Section 1111(b)(3)(C)(xii) of PL 107-110 the No Child Left Behind Act of 2001	Parents receive individual progress reports of students performance on standards.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		

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Title I Part A		Policy Guidance for PL 107-110 to No Child Left Behind Act of 2001	Parents are notified of child's eligibility to participate in Title I services in a Targeted Assistance program.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Section 1114(b)(2)(B)(ii) of PL 10 110 the No Child Left Behind Act 2001	7- A schoolwide program has meaningful involvement of parents and local community in planning and implementation.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Section 1118(a)(1) and 1120 (a)(7 of PL 107-110 the No Child Left Behind Act of 2001	Parents of nonpublic and private school students are included in Title I parental involvement activities.	Marilyn Peterson402-471-3504 Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Section 1116(b)(6) of PL 107-110 the No Child Left Behind Act of 2001.	Notification of, and explanation why, their student's school being identified for school improvement.	Marilyn Peterson402-471-3504 Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Section 1116(b)(3)(A)(vi) of PL 10 110 the No Child Left Behind Act 2001.		Marilyn Peterson402-471-3504 Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Section 1116(b)(3)(A)(vii) of PL 107-110 the No Child Left Behind Act of 2001.	The school improvement plan (for NCLB school improvement schools) includes strategies to promote effective parental involvement in the school.	Marilyn Peterson402-471-3504 Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Section 1116(b)(7)(E) of PL 107- 110 the No Child Left Behind Act 2001.	District with any school(s) in school improvement corrective action (three years in school improvement) notifies the public and parents of each school's students in regards to the corrective action the district is taking.	Marilyn Peterson402-471-3504 Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		

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Title I Part A		Section 1116(b)(8)(B) of PL 107- 110 the No Child Left Behind Act of 2001.	District with any school(s) in school improvement restructuring (four years in school improvement) notifies the public and parents of each school's students in regards to the restructuring the district is implementing.	Marilyn Peterson402-471-3504 Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Sectio1114(b)(2)(B)(ii) of PL 107- 110 the No Child Left Behind Act of 2001.	Schools planning to become school- wide projects; parents and, to receive highest rating, community members are on the schoolwide planning core committee.	Marilyn Peterson402-471-3504 Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Sectio1114(b)(1)(A) of PL 107-110 the No Child Left Behind Act of 2001.	Schools planning to become school-wide identified the needs of parents and community.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Sectio1114(b)(1)(F) of PL 107-110 the No Child Left Behind Act of 2001.	Parents and community members are involved in developing and implementing schoolwide plans for schools planning to and operating as schoolwide projects.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Sectio1114(b)(1)(F) of PL 107-110 the No Child Left Behind Act of 2001.	Parents, as well as students and teachers, sign the Student-Parent-Teacher Learning Compact for all students in schoolwide projects.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Sectio1114(b)(1)(G) of PL 107-110 the No Child Left Behind Act of 2001.	Schoolwide projects have transition activities planned and implemented for all children, and parents of children, entering kindergarten. Head Start and other community preschool programs as well as new students and families are included in the transition plan that must be culturally sensitive.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		
Title I Part A		Sectio1114(b)(1)(J) of PL 107-110 the No Child Left Behind Act of 2001.	Schoolwide projects include, at a minimum, considering use of community resources in developing the schoolwide plan.	Diane Stuehmer402-471-1740 Pat Frost402-471-2478 Roger Reikofski402-471-2968 Randy McIntyre402-471-1749		

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Title I (Improving the Academic Achievement of the Disadvantage Part B (Student Reading Skills Improvement Grants) Subpart 3 (William F. Gooding Ex Start Family Literacy Programs)	,	Parenting education as part of the total program.	Eleanor Shirley-Kirkland402-471-3501		
Title I Part B Subpart 3	Section 1234 (1-3)	Addressed how the program should select and provide services to parents	Eleanor S Shirley-Kirkland402-471-3501		
Title I Part B Subpart 3	Section 1236 (a-b)	Addresses eligible participants (parents)	Eleanor Shirley-Kirkland402-471-3501		
Title I (Improving the Academic Achievement of the Disadvantage Part D (Prevention and Interventi Programs for Children and Youth are Neglected, Delinquent, or At Subpart 1 (State Agency Program	on 2001 who -risk) ns)	youth are involved in the educational program as appropriate.	Pat Frost402-471-2478		
Title III (Language Instruction for English Proficient and Immigrant Students)		at Title beginning of the school year, or within			
Title IV (21 ST Century Schools) Part A (Safe and Drug-Free Schools) Communities)	Section 4115(a)(1)(E)	Meaningful and ongoing consultation with and input from parents in the program/activity.	Eleanor Shirley-Kirkland402-471-3501		
Title IV (21 ST Century Schools) Part B (21 st Century Community I Centers [CCLC])	Section 4205(a)(10) Learning	Programs that promote parental involvement and family literacy are noted as allowable activities. In Nebraska, 21 st CCLC grantees must have a project objective to increase family and community engagement in schools.	Karen Stevens402-471-2448 Jan Handa402-471-0876		
Title V (Promoting Informed Pare Choice and Innovative Programs			Mike Kissler402-471-2741		

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Prog	ıram	Legal Reference		Brief Requ	uirement Summ	ary	To contact an NDE the address	more information employee via email is as follows: ne@nebraska.gov
Title X (Repeals, Red Amendments to othe Part C (Homeless Ed	r Statutes)	Section 722(g)(3)(E)(i-iv) of PL 100- 77 the McKinney – Vento Homeless Education Assistance Act		appeal) when	(including right to dealing with stude ations and the dicess.	ents in	Roger Reikofski	402-471-2968
Title X Part C		Section 722(g)(5)(A-C) of PL 7 77 the McKinney – Vento Hom Education Assistance Act	neless	shelters and o	ctivities with are ther homeless se been establishe	ervice	Roger Reikofski	402-471-2968